



Welcome to Sutherland Public School. We are pleased that you have joined our wonderful school community.

Sutherland Public School has a long history of providing outstanding Public Education to students of the Sutherland area and beyond. This site has operated as a school since 1887, 130 years of service to students.

Our caring and professional staff take pride in providing outstanding educational opportunities to all students in a creative, well-resourced school. We appreciate the importance of your child's education, social development and wellbeing. We endeavour to work closely with you to ensure a rewarding learning journey for your child. Please do not hesitate to contact us if you require more information about your child's learning.

We look forward to working with you and your child over the coming years.

Welcome to the Sutherland Public School community.

Kate Drury

Rel. Principal



School Information

Professional and Caring Teachers

At Sutherland Public School we take pride in delivering an excellent education in a warm and nurturing environment.

Our teachers are highly trained, caring individuals who are committed to helping our students reach their full potential across all the Key Learning Areas (KLA's) as well as the broad range of extra-curricular activities the school offers.

All teachers implement programs that cater for an individual's learning style and that recognise the different cultural customs and values of the school community.

A Secure and Friendly Environment

Our strong relationship with all members of the school community contributes to the creation of a happy, safe, secure and welcoming school environment.

We believe the welfare of students and their families is paramount. We are committed to building self-esteem in our students, while ensuring both responsible behaviour and a strong sense of civic pride.

Our School Pledge

To Endeavour is the motto of my school
It means to try, to strive, to not give up.
It tells me that I will endeavour to do what is right.
Endeavour to do the best I can.
Strive for cleanliness of thought, word and deed.
I will endeavour to think of the feelings of others.
I will endeavour to be responsible.
These things will help me grow to be a person that all may wish to know.
This will be my endeavour

Our School

At Sutherland Public School we recognise that students today need to be able to access information globally available, work collaboratively and apply innovative solutions to problems. Learning to work effectively with others, solve problems, think creatively and connect through technology are essential competencies for success in work and in life. With these skills in mind, we offer programs and experiences with a strong focus on academic achievement, personal growth and inclusivity.

Proudly combining 130 years of tradition with a contemporary education







Academic Achievement is fostered through a comprehensive range of educational programs with a strong focus on literacy, numeracy and technology—These include:

- individualised reading and maths programs, home readers, online reading and numeracy programs tailored to individual student levels, quality learning experiences across all Key Learning Areas
- well-resourced classrooms including IWB's, desktop computers, tactile learning resources and games and hands on developmental play equipment
- a computer lab with 30 desktop computers
- effective learning support and early intervention programs
- WiFi enabled
- iPad for individual learning
- BYOD program

Personal growth is fostered through the provision of a wide range of in class and extra curricula activities offered to students – These include

- meaningful teacher feedback (both to students and parents),
- opportunities for self-reflection and evaluation,
- academic competitions and prizes,
- student workshops,
- sports teams,
- gala days,
- incursions and visitors to the school,
- excursions and camps.

We encourage the students to have a go, try new experiences and endeavour to be the best they can be.

Inclusivity overrides everything we do at Sutherland Public School.

We run a variety of engaging student welfare programs that encourage positive relationships, appropriate social skills, resilience and coping strategies and the development of social conscience.

These include:

- school merit system with class, bronze, silver and gold awards,
- anti-bullying programs,
- peer support, buddy reading,
- social skills,
- child protection lessons,
- student representative council and
- counsellor and support

Our new Kindergarten students aren't the only new faces in the school. Each year we have a number of year 5 students entering the school. At Sutherland PS we offer two selective

Opportunity Classes (OC) for students in Years 5 and 6. These classes are for gifted and talented students and offer a differentiated learning program. These students may come from within our school and from other schools around the Sutherland and St George area. With so many new students entering the school each year, we have developed a range of formal and informal programs and experiences, that make new students and their families, feel welcome, comfortable and valued as members of the Sutherland Public School community.









Sutherland Public School is conveniently located in the heart of the community

- Walking distance to the Sutherland public library – we have established a strong connection with the Sutherland public library and many classes regularly visit the library for lessons, research time and simply to enjoy reading and borrowing
- Walking distance to Sutherland Oval, Waratah Park, Sutherland leisure centre (Pool) and the Entertainment Centre.
- close to train station which again helps keep excursion costs down.

Our school has established partnerships with local businesses and members of the community which contribute to the betterment of the school.

The school continues a proud tradition in the Arts with the Creative and Performing Arts curriculum supplemented by specialist and extra curricular programs including:

 CREATE SOUTH and NJAB (Not Just a Brush), School performing and training bands, choirs, dance groups, OC Ukulele group, Digital Art competitions and many more.

Groups perform during education week, the Sutherland Shire Schools Music Festival (SSSMF) and at school functions.

Strong traditions in debating and public speaking competitions within and beyond the school are also a feature. Students from this school frequently feature in Regional & State finals.

Our school has a long history of success in external tests such as ICAS tests conducted with years 3-6 interested students.



Each year our students perform well in the sporting arena representing our school at a number of PSSA representative events.



Community Participation

The P&C meets the first Monday of each month and runs the online uniform shop. The Before and After School Program at Sutherland Activity Centre provides additional services to our students and those from neighbouring schools.

Strong Foundations in Literacy and Numeracy

Sutherland Public School has always had a strong commitment to literacy. Our experienced staff is upto-date on current teaching practices and we also strongly value and promote the role of parents & carers in developing and improving children's literacy. Literacy and numeracy skills are developed across all Key Learning Areas and progress is carefully monitored through regular assessments.

In both literacy and numeracy, quality support programs and specialist staff are available to assist children experiencing difficulties & those with EAL/D.







Technology that prepares students for the 21st Century

Sutherland Public School has leading technology programs and facilities. Technology is a vital component of our curriculum from Kindergarten to Year 6. Each classroom is equipped with an Interactive White Board, which allows for instant access to a range of dynamic learning resources and instructional content. This is complemented by our computer lab containing 30 computers with internet access. We have wireless internet throughout the school and an extensive number of iPads for individualised learning. We have a BYOD (Bring Your Own Device) program for students in Years 3-6.

Effective use of information and communication technologies is integrated into the curriculum allowing children to use, explore and interact successfully with technology.

Students are able to use the networked computers in classrooms, and develop skills in the use of digital cameras, colour laser printers and scanners. Skills are developed in both research and design publishing.



Active and Healthy Lifestyles

The Personal Development, Health and Physical Education curriculum provides structured opportunities for students to enjoy regular physical exercise. As well, the school promotes an active lifestyle through fun activities, unstructured play on our excellent play equipment and participation in competitive and non-competitive sports.

A weekly interschool sporting competition (PSSA), for netball, t-ball, soccer and cricket takes place each Friday for our primary students. Our K-2 students participate in weekly fundamental skills, team work and game skills.



Extra Curricula Activities

Students at Sutherland Public School may elect to join one of the activities we offer. These include:

- Dance
- Choir
- Band
- Chess
- Coding

Visit us online!

www.sutherland-p.schools.nsw.edu.au

Our website will keep you up-to-date with what is happening here at school through the what's on section.

It is a way to access our school newsletter, or stay in touch.

On our website you will find LINKS to a variety of sites that you may find of interest or are helpful to your child's studies.







Strong School Community Partnerships

At Sutherland Public School we believe in developing strong relationships between the home and school. Parents & carers are encouraged to be active participants in school decision-making and to have valued input into the education of their child. We encourage you to become involved in our school.

Parents & Carers receive regular information about school programs and activities through parent-teacher interviews / Collaborative Conversations, student reports and school newsletters.

Supporting Students

School Counsellor

Teachers refer children who are experiencing learning and/or behavioural difficulties to the school counsellor for advice and assistance. To fully assess the problem, the Counsellor sometimes finds it necessary to administer diagnostic tests as well as hold one to one discussions.

Children and parents may also request interviews with the School Counsellor. Any such request, however, must be made through the Learning Support Team.

All students require parental permission to work with our School Counsellor.

Learning

Students may require specialist help in their learning because they are experiencing difficulties.

A Learning Support Team exists and includes:

- The Principal
- School Executive
- School Counsellor
- Learning Support Teachers
- Individual Classroom Teachers as required

A school learning support officer (SLSO) may be employed from Departmental Funding for children with diagnosed disabilities.

Peer Support

Students helping students, connecting our Year 6 students with Kindergarten students not only assists the new students to settle in, it also develops a sense of responsibility and consideration in our senior students.



Anti-Bullying

We have in place an anti-bullying policy and program that enables identification, reporting and the efficient dealing with bullying behavior.

Combining this with resilience programs protects and supports our students.

Parent Involvement and Information

P & C Association

Sutherland Public School encourages parents to be involved in the decision-making of the school, fundraising activities and social events through its P&C Association.

Fundraising has enabled our school to provide extra reading materials for our students, and purchase equipment for our classrooms.

Meetings are held on the first Monday of every month at 6:30pm. Most meetings are held online. We look forward to you to joining us.







P & C Special Food Days

Once or twice a term the P & C arrange Special Food Days for students to participate in. For example Sushi Day, Pizza Day, Pie & Sausage Roll Day. You will be notified by email and in the school newsletter with information on how to order lunches on these special days.

Before and After School Care

A privately run before and after school care centre is situated on our school premises for your convenience. Hours of operation are Monday to Friday -

Morning 7:00am to 9:00am

Afternoon 2:45pm to 6:00pm

For more information or to book your child in, please phone 9521 8177.



Jewellery should not be worn due to the risk of accidents. Sleeper studs may be worn if your child has pierced ears. Thongs may not be worn.

Chewing gum and bubble gum are not allowed to be brought to or eaten at school.

LABEL **ALL** clothes that may be taken off during the day, as well as lunch boxes, drink bottles, library bags, art smocks and school bags.

Suitable enclosed black school shoes should be worn each day. Black or white trainers are required for sports days. No open toed shoes or thongs are suitable.

Uniform Shop

Our Uniform Shop is run by our P & C and items are available to purchase online.

Once a term, a pre-loved uniform sale takes place. If you are looking for items at other times, please contact the school office.

To place an order, visit; https://sutherlandpsuniformshop.square.site/

It is expected that all pupils will wear their uniforms with pride and in the correct manner.

Uniform

All students are required to wear the SPS uniform at all times. We have summer and winter uniforms for boys and girls as well as a sports uniform.

A raincoat and hat, marked with your child's name and class should be kept in his/her school bag.

As a Sunsafe school all students must wear a Sutherland Public School hat at all times when outside.

It is a good idea to keep an old shirt at school to protect your child's clothes whilst they are painting.







Change of details

When you change your address, telephone number or people to contact in an emergency, the office needs to be advised in writing. Forms are available from the office. **PLEASE ADVISE US IMMEDIATELY**

It is important that our records be up to date in case an emergency involving your child occurs.

Assemblies

Assemblies are held for K-2 and 3-6 twice throughout the term. During assembly students receive merit awards for impressive achievements & are celebrated by their peers and teachers.

Communication

All communication from the school will be emailed and available on the School Bytes Parent Portal.

If you have not used the platform, please visit the School Bytes website

https://portal.schoolbytes.education/auth/login

and create new account. If you are using it for another student, you can log in and add your child.

The newsletter is emailed home and posted to our website fortnightly on Mondays containing very important information, details and dates of school functions and notices of meetings.

Lost property

Please label your child's clothes, hats, bags, lunch boxes boldly and clearly. A black permanent marker is best.

Lost property containers are located opposite the school office. These containers are cleared regularly and labelled items will be returned to students. Items not labelled and not claimed will be given to the uniform shop for resale.

Library

Our beautiful library is well-stocked with a wonderful variety of books to inspire your child's imagination and education.

All children have full access to the school library and are expected to provide a library bag, for borrowing books. All bags should be well labelled.

Payment is required for lost or damaged books.



Authority to publish

Please advise in writing if you do not want your child's photo used from time to time in the school newsletter, digital frame in foyer, or on the internet etc.

We require a written response for permission or no permission. This is reviewed regularly and a response is always necessary.

School photographs

Each year we take class and individual photos for families to purchase.

The dates for photographs are notified in the school newsletter. There is no obligation to purchase the photographs taken.

Instructions are emailed to families to place orders online. Envelopes are also made available and are to be returned to your child's teacher. Payments are collected by the photographer, and are not processed by the school. Correct money must be enclosed—NO REFUNDS are given.

Sutherland Public School 38-54 Eton Street SUTHERLAND NSW 2232

Phone: 9521 2478

Email: sutherland-p.school@det.nsw.edu.au Web: www.sutherland-p.schools.nsw.edu.au







Playground supervision

Playground supervision begins each morning at 8:30am. There is NO playground supervision prior to this time. Responsibility for students who arrive before 8:30am remains with parents. Students should not arrive before this time.

Teachers provide supervision for students between 8:30am and 3:00pm each school day. Please collect your child promptly at 3:00pm. Students left at the school gate after 3:10pm will be directed to the office. If you are unable to arrive in time, please advise the school no later than 2:45pm to ensure the message gets through to your child's teacher.

After school supervision is provided ONLY for students who catch a bus from outside the school gate.

If you require care for your child outside these hours please contact Before & Afterschool Care.

Visitors

When visiting the school during school hours, please be sure to visit the office and sign on and off. This enables us to locate you should an emergency arise. A visitor badge must be worn during your stay, and returned to the office as you leave.

Visitors are also requested to ensure that if you gain access via a locked gate, including our automatic gates that the gate is locked after entry and exit. The only access 9am-3pm is via the main entrance gate near the Administration Block.



School expenses

Payments

Workbooks, classroom resources and excursion cost notes will be sent home during the course of the year.

Please make payments promptly by one of the following processes- online payments via School Bytes, cash or cheque (including child's name, class, what they are paying for and the amount). Please ensure the correct cash is provided in a well-sealed envelope to avoid money falling out before it reaches the office. For insufficient payments you will be notified by telephone.

Overpayments will be put towards outstanding accounts.

Cheques should be made payable to: **SUTHERLAND PUBLIC SCHOOL**

Payment envelopes are available from the office for cash and cheque payments.

Paying online is our preferred method of payment.

Payments can be made online via School Bytes Parent Portal. You will be emailed a receipt.



Excursion payments

All excursion payments need to be finalised 48 hours before an excursion/event.

Camp payments can be made by instalment but must be finalised prior to the camp.







Payment assistance

Parents who are experiencing financial difficulty should speak with our Principal, Mrs Kate Drury or Mrs Bradshaw, our School Administrative Manager.

All requests will also need to be in writing for verification purposes.

Refunds

We are unable to provide refunds, on some occasions a credit will be placed on your family account. Camp deposits are non-refundable for this reason.

To obtain a credit, a written request is required - a form is available by contacting the office. Please note that credits will be put against outstanding or future accounts.

Voluntary contributions

Each year a request for families to make a voluntary contribution is sent out, to help provide a range of equipment and material needs to our school.

1 child = \$45.00

The school relies on these payments to purchase vital equipment and resources for your child.

Contributions have enabled the students to utilise specialist equipment and resources as well as reducing the cost of some excursions.

Extracurricular activity costs

* Dance * Band * Chess *

These activities are provided in addition to the school curriculum and are not covered in workbook or school fees

Students have the opportunity to perform in concerts both at school and in the community throughout the year.

Fee payment is required for participation in these activities and is due in week 2 of each term.

Bus and Train Passes

The School Opal card gives eligible students free or discounted travel between home and school, using the train, bus and ferry services you nominate in your application.

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

Years K-2 (infants). There is no minimum distance. **Years 3-6.** 1.6km straight line distance or 2.3km walking.

To apply, complete the application at transportnsw.info/school-students. The school will then endorse the application and the Opal card will be. forwarded to the address provided on the application.

Book club

One of our parent volunteers undertakes the job of providing your child with the Scholastic Book Club.

Children are able to purchase quality paperback books at reasonable prices. The school receives commission on each purchase made, this provides us with wonderful resources. Please ensure that any purchases you make are no later than the specified cut off. Late orders will need to be returned to you.

Orders can be made online or return the order form and correct money in an envelope with your child's name and class to the office.







Parking

Parents are requested NOT to park in the school grounds to ensure the safety of children as they come and go. The car park is for the use of staff and delivery vehicles only and not for use by parents.

Be aware that there is a drop off/pick up zone outside the school which allows for short stops only during certain times. You can stop to drop off but don't leave your car. DO NOT park across school gates.

We ask parents to avoid using the car park gates for pedestrian access, as it is unsafe to do so.



SCHOOL HOURS

9:00am to 3:00pm

RECESS

11:00am to 11:20am

LUNCH

12:50pm to 1:40pm

Enrolment

Kindergarten

Kinder enrolments can be made at any time during the year for the following year, preferably before August. Please bring your child's original birth certificate, immunisation certificate and proof of residence (bill or lease agreement) to the school office when you enrol.

Children are able to enrol if they turn 5 before July 31 in the year of enrolment.

Visit the school website and follow the online enrolment link.

Out of area enrolments

Parents may apply for non-local enrolment for their child in addition to their designated local school. A separate application form is required for each school.

Priority for enrolment will be given to students entering Kindergarten. Places may also be available in Years 1-6. Reasons must be expressed to support an out of area application.

Visit the school website and follow the online enrolment link.

Orientation and transition program

During Term 3 an invitation will be sent out to all who have completed an enrolment form inviting you to our Orientation and Kinder Transition Program to be held in Term 3 & 4.

Kinder Transition is a kindergarten program that allows students to meet teachers, familiarise themselves with the school and find out about the types of activities the children will be doing in Kindergarten in the following year.

When children attend this program they settle into the first few weeks of school with greater ease. They gain positive memories of the school and become keen and enthusiastic to attend.







Opportunity Class (OC)

Sutherland Public School operates two Opportunity Classes. One in Year 5 and one in Year 6.

Each year during Term 2 parents are invited to apply online for Year 4 students to obtain a place in the Year 5 OC.

A test is held and the outcome advised in October each year. For further information please visit https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes



High school

High School enrolment process in an online process managed through the primary schools at the beginning of each year. An email will be sent with information including a link to the form. The forms will note the designated local high school for your child based on the student's permanent residential address.

Please follow the instructions provided and adhere to the submission dates.

You may choose to apply for a non-local high school by completing the appropriate sections of the form.

Selective high school

Selective High Schools provide an educationally enriched environment for highly achieving, academically talented students.

Parent meetings are held during Term 3 each year for year 5 students. Applications are made online.

Tests are held early in the following year, when students are in year 6. A letter of advice will be sent to the parent by the High Performing Students Unit.

Parents will begin receiving outcome letters during Term 3 and are required to respond within a set time limit with a decision to accept or refuse the offer.

For further information please visit https://education.nsw.gov.au/publicschools/selective-high-schools-and-opportunityclasses

Starting Year 7

Going to high school will be a new experience for your child. Here are a few tips to help your child start on a positive note:

- Be interested and enthusiastic about their move to high school
- Attend the High School Orientation Day
- Make sure travel arrangements to and from school are organised
- Organise your child's uniform well before the first day of school
- Learn about school routines and timetables
- Help your child to develop good study habits

Transferring to another school

If you are moving away from the area and your children will be attending a new school, please complete a transfer letter at the office.

We request that all outstanding fees are paid, library books, home readers and any other Sutherland Public School property is returned prior to departure.







Child access and court orders

It would assist the school if the Principal was informed of the conditions of access to students where parents are separated.

The Principal must sight any court orders to act on them, a copy will be held on file in your child's student record. In all cases it will be assumed that both parents have equal access unless there is documentation to the contrary.

Emergency telephone numbers

These telephone numbers are very important for our school record system.

Children can become sick at school or have serious accidents when you are not at home or able to be contacted.

In order for a child to receive medical attention, or even simply to go home, we ask for the telephone number of a relative, neighbour or friend who would be willing to care for your child in an emergency. If you are unable to supply this number at the time of enrolment, or if it changes at any time, please inform the school office as soon as possible.

Forms to update details are available on the School Bytes Parent Portal.

School development days

During the school year we have 5 allocated Staff Development Days (SDD). Students are not required to attend school on these days. Dates will be provided in the school newsletter.

Special religious education

SRE teachers visit our school each Thursday. SRE classes are held in the afternoon from 1.40pm-2.20pm.

Students who do not attend SRE are required to quietly sit and supply a book to read. No classes are held during these times. Students attend classes as required on their enrolment form. If at any time you would like to change the SRE class you have nominated, please put the change required in writing and give this to your child's teacher.



Absences

If you keep your child home for any reason, an absence can be submitted via the School Bytes Parent Portal.

Should you be taking extended leave, you will need to obtain a request from our Principal prior to going, for your child's leave to be approved. An online form is available from our Principal - please call or email the office.

Accidents

In the event of a serious accident at the school, the following procedure will occur -

- Mange the incident in accordance to the First Aid Plan
- The school will ring the parent or guardian
- The school will, in all cases, take the necessary steps to ensure the wellbeing of the child.
- Parents of any student receiving a bump to the head will be contacted and informed.

Allergies

If your child has a known allergy you will need to complete an allergy record form, indicating the type of allergy (food, medication, environmental etc.), symptoms and how it is to be treated.

Please advise the school as soon as you are aware of any new allergic reactions.







Anaphylaxis (Nut allergy)

Sutherland Public School has several students who have an allergy to nuts. Some of these children experience a severe anaphylactic reaction to nuts. Such a reaction is potentially life-threatening and must be treated immediately following exposure by using an EPI-PEN (a device for injecting adrenalin).

Arrangements have been made for an EPI-PEN to be kept at the school and the staff are trained in its use.

We discourage nut spreads, such as peanut butter or nutella and request parents to not send these items. Avoiding student's triggers ensures the safety of all.

We encourage all children to wash their hands before and after eating to prevent transfer.

Asthma

If your child suffers from asthma, no matter how slight, an asthma record form must be completed and updated annually.

Please provide the office with an individualised Asthma Plan completed by your child's doctor.

Change of clothes

On occasions children may have an accident at school and it is necessary to provide them with a change of clothing.

The school does not have spare clothing, so it is advisable, particularly for Kinder to Year 2 children, to have a spare pair of underpants and shorts in their bag for emergencies.

Head lice

Head lice, nits or pediculosis, is a recurring problem in all schools. Very few children escape having head lice at some time during their years at school and nits are not particular about who they invade.

Please help the school to keep this problem under control by following a few simple routines:

- Check your child's head regularly for lice;
- If you do find lice, ask the chemist for the

- correct shampoo with which to treat them. You will need to treat any other children in the family as well, just as a precaution.
- Once the hair has been treated correctly, the lice will be dead and the lice and eggs can be removed with a fine-toothed comb available from the chemist.
- Children with live lice in their hair are NOT allowed into class, but may return as soon as the correct shampoo has been used and the lice are dead.
- Emphasise to your children the importance of NOT sharing hats or hairbrushes with anyone else.



Illnesses

Please keep your children at home when they are sick. A child who isn't healthy cannot concentrate on school work. an absence can be submitted via the School Bytes Parent Portal. You may choose to telephone if your child will be absent for more than two days. Please follow up with a doctors certificate. If you know that your child will be absent for more than a week please notify the school.

If your child is sick during the day whilst at school, you will be phoned and requested to collect your child.

Should the parents/guardians not be contactable, we will notify the emergency contact, as supplied by you.

Infectious Diseases

Common illnesses and conditions can spread rapidly among children. It is necessary to exclude children from school from time to time, to avoid the spread of conditions to other children in the school.







The table is a guide to the length of time that children are required to be away from school for common childhood health complaints. If you are in any doubt about the correct procedure, please talk to your doctor.

DISEASE	EXCLUDE FOR / RE-ENTRY
	REQUIREMENTS
Chickenpox	7 days after first spots
German Measles	5 days after rash appears
Hepatitis	Medical Certificate clearance required
Measles	5 days after rash appears
Mumps	10 days after first swelling
Scarlet Fever	7 days after symptoms
Whooping Cough	3 weeks or medical certificate clearance
Scabies	Until signs disappear
Ringworm	Until treatment has begun
Conjunctivitis	Until all discharge stops
Impetigo	Only if exposed
Pediculosis (Head lice/nits)	Until treatment has begun

Medication

Children are not allowed to bring medication to school unless this is on doctor's advice and by prescription.

Should your child need to take prescribed medication whilst at school the following procedure should occur:

- A Medication form must be completed.
 Contact the office for a copy.
- Administration procedures will be recorded according to policy.
- The medication will be kept secure in the office and only administered under supervision.
- We are not able to give children Panadol without a letter from your doctor detailing exactly how it is to be administered, as this is not a prescribed medication.

Vaccinations

Children should be immunised before coming to school. Immunisation is available from your family doctor or the local council.

As a requirement of enrolment—immunisation certificates must be sighted by office staff at enrolment.

Street safety

Ensure that your child knows the safety rules of our busy roads:

- Cross where there are traffic lights
- Look to the right, left and then right again before attempting to cross a road
- Use a marked crossing if there is one nearby.
- Walk quickly across the road, do not run
- Take special care when getting on and off a bus
- Do not step out from behind parked cars
- Play games in a safe place, away from the street
- Go straight home after school.









School rules

- 1. Be Safe
- 2. Be Smart
- 3. Be Kind

School house colours

Your child will be allocated one of our Sport House groups.

Cook-Red

Phillip—Gold

Bass- Green

Flinders—Blue

Practices designed to recognise and reinforce student achievement

At Sutherland Public School teachers positively reinforce appropriate behaviour by a range of school and class strategies such as:

- Encouragement
- Praise
- Class Merit Awards
- Bronze, Silver and Gold Merit Certificates
- Assembly Awards for improvement, effort and achievement in class and citizenship
- House points
- Playground awards
- Class reward events
- Commendation at assemblies and in newsletters
- Principal awards, yearly Certificates of Merit

Strategies for dealing with unacceptable behaviour

At SPS we use a range of strategies for managing unacceptable behaviour. Possible consequences for unacceptable behaviour will depend on the individual behaviour exhibited and could include the following:

- Reminder prompts
- Teaching of acceptable behaviours

- Social skills training
- Redirection to other tasks
- Written apology
- Meeting with parents
- Counselling by teachers
- Completion of work at recess periods
- In-class isolation (time-out desk)
- Sitting on seats in the playground
- Removal from the playground

Serious misbehaviour

The document "Suspension and Expulsion of School Student— Procedures" outlines consequences of serious misbehaviour. Some excerpts of this document follow. The full documents can be obtained from the Principal.

Suspension

A. GENERAL PRINCIPLES

In determining whether a student's misbehaviour is serious enough to warrant suspension, the principal will consider the safety, care and welfare of the student, staff and other students.

In some circumstances the principal may determine that a student should be suspended immediately. This will usually be due, but not limited, to reasons such as the safety of students or staff.

B. SHORT SUSPENSION

Short suspensions may be imposed for the following reasons and will be reported in the following categories:

- Continued disobedience—This includes but is not limited to, breaches of school discipline code such as refusal to obey staff instructions, defiance, disrupting other students; use of alcohol or repeated use of tobacco.
- Aggressive behaviour—This includes but is not limited to, hostile behaviour directed towards students, members of staff or other persons, including damaging the property of the school or students; bullying (including cyber bullying); verbal abuse and abuse transmitted electronically such as by email, SMS text messages or by other electronic means.







Homework

Homework when diligently completed will help the children to:

- Establish and develop productive independent study habits
- Establish and develop the ability to organise and use time effectively
- Practise and consolidate skills and review work
- Extend individual skills and understandings.
- Homework should also encourage positive parent interest, involvement and understanding of your child's academic expectations at school.

School activities/ excursions/ sport

At all times students must conduct themselves in a manner that will be a credit to them and to the school. While travelling to and from school or participating in school excursions or sport, students will:

- Behave safely at all times
- Respect the needs and comforts of their fellow passengers
- Respect bus property
- Always follow instructions about safety or wellbeing of any person.

Technology

Inappropriate use of mobile phones or portable devices, will include students using them to bully, intimidate or otherwise harass other people through any SMS or text message, photographic, video or other data transfer system available on the phone.

Mobile phones are to be switched off during class time.

All telephone contact at school should be made to the class teacher who will send students to the office for assistance if warranted.

Our Bring Your Own Device program requires parents and students to read and sign our policy agreement prior to participation.









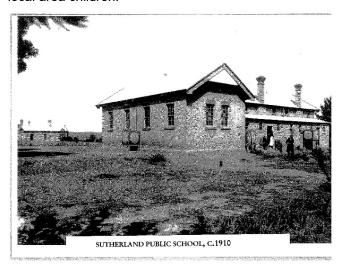
Sutherland Public School -

Evolution

Celebrating 130 Years

People Power

The school was constructed as a result of the local resident's petitioning the government of the Colony of New South Wales in 1886 to provide education for the local area children.



Humble Beginnings

Sutherland School opened on this site in 1887. The one room class- room served a community of children who were drawn from huts and tents. At that time, apart from the railway station and level crossing keepers' houses there was only 1 other permanent building in the Sutherland settlement. The nearest neighbouring schools were at Hurstville and Heathcote.



The First High School

As the area developed into what we know today as the Sutherland Shire, so did the school. Between 1928 and 1958 it also served as the first and only High

School. Sutherland Intermediate High School provided education for students drawn from as far away as Penshurst, Stanwell Park, Cronulla and Menai. At the peak in 1958 enrolments of 1790 students were recorded across the four departments. Further enrolments were refused. The school campus sprawled across both sides of President Avenue. The boys department was located on the site where Minerva School is today. 1959 saw the secondary department transfer to form the nucleus of Port Hacking High.

The School Today

Sutherland Public School today, provides quality education programs for students in years K-6. We celebrate the diversity of our multicultural student body.

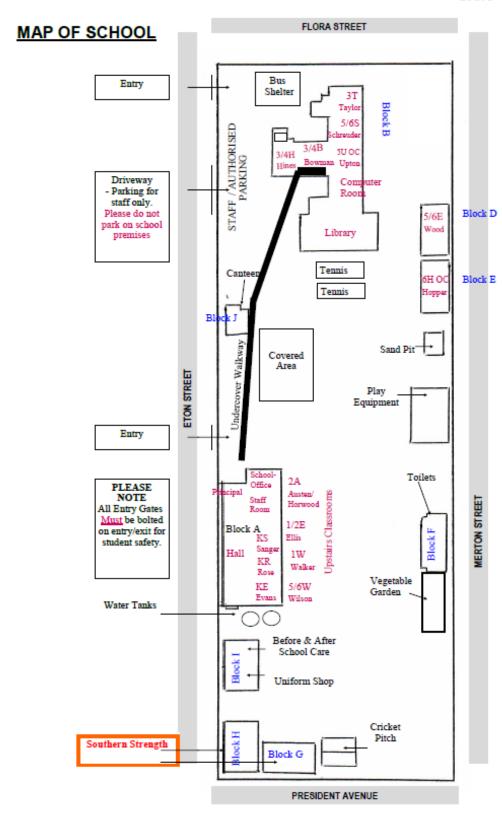






2023

SUTHERLAND PUBLIC SCHOOL







Mrs Kate Drury

ASSISTANT PRINCIPALS Mr Glen Hines

Mr Steve Austen

Miss Yvette Hopper

Mrs Betul Stakos (Mon – Wed)

CLASS TEACHERS Miss Kristen Evans

Mrs Leearne Sanger

Mrs Sarah Rose

Mrs Kristie Gallacher

Miss Zoe Ellis

Miss Lauren Walker

Mrs Michelle Taylor

Mrs Jodie Bowman

Miss Brodie Schreuder

Mrs Ellie Wilson

Mr Eric Upton

Ms Emily Davis

Mrs Jennifer Chant (Library)

Mrs Sue Horwood (RFF/ LAST)

Mrs Emma Walker

Ms Amy Richards

Miss Corrine Buchan

SCHOOL ADMINISTRATIVE MANAGER Mrs Sally Bradshaw

SCHOOL ADMINISTRATIVE OFFICERS Mrs Lorraine Colthart, Mrs Natalie Corbett-Jones

SCHOOL LEARNING SUPPORT OFFICERS Ms Cathy Beauchamp, Ms Ruth Rosolen, Mrs Sue Stanley, Mr Joshua

Cutcliffe, Ms Kirsty Coomas (AEO)

